

A Model of Excellence in Infant, Toddler, Preschool, and School-Age Care and Education



Rebuilding Enrollment and Reaffirming Our 45-Year Commitment to Children and Families Dear Friends,

This year marked another period of constant change due to the COVID pandemic. One of the most challenging obstacles was managing fluctuating enrollment. As with the rest of the country, in December 2021, we began seeing increasing numbers of adults and children testing positive for the Omicron variant of COVID. That spike in COVID cases, along with other issues throughout the year, made it difficult to anticipate how many children we would be serving at any one point in time – and therefore how to best allocate our limited resources. We are happy to note, however, our enrollment grew. Our fiscal year began with 209 students and ended with 302, far short of our pre-pandemic enrollment of 426 children, but a gain, nonetheless.

We also continue to be buoyed by the incredible joy and play-based learning taking place in our classrooms and the warm, supportive connections we have with our families—thanks to the creativity and resourcefulness of all who drive our work: our teaching, family partnership, nutrition, and administrative staff, our Board of Directors, and, you. Your advocacy and support strengthen our mission. With you, despite the tumult of the pandemic, our commitment to high-quality early care and education for all children that began 45 years ago remains unchanged.

Gratefully yours,

Mary & Graham

Mary E. Graham, Executive Director

Board of Directors

Serving FY 2022 Meredith Jermann, President Samantha Kats, Esg., Vice President Robert M. Jara, CPA, Treasurer James Martin, Secretary Vince Annerhed-Harris Philippa 'Pip' Campbell, Ph.D. Hannah Clements Matthew A. Fontana, Esq. Jenney Sin Gogolak Jeffrey Lynds Daniel Marut, Esq. James B. McElwain Abigail McMahon Priya Schwartzburt, Esq. Maggie Soboleski, Esq. Kenzo Sung, Ph.D. Sharon Ward

Financial Position July 1, 2021-June 30, 2022

REVENUE & SUPPORT	
Government	
PA Department of Human Services	\$1,422,276
Grants	3,947,793
Parent fees	964,637
Meal fees	39,239
Foundation & other grants	642,022
Paycheck Protection Program funding	872,260
Contributions	64,177
Learning Lab Earned Income	413,523
Misc.	25,029
Total	\$8,390,956
Total EXPENSES	\$8,390,956
EXPENSES Program - Infant, Toddler, Preschool, and School Age including Family Partnership, Special Needs, and Nutrition Services	e, \$6,447,011
EXPENSES Program - Infant, Toddler, Preschool, and School Age including Family Partnership, Special Needs, and	
EXPENSES Program - Infant, Toddler, Preschool, and School Age including Family Partnership, Special Needs, and Nutrition Services Management & General Operations	e, \$6,447,011 805,902

A Snapshot of the Year



Advocacy in Action

Children's Village was honored to host Dr. Bernadine Futrell, Director, Office of Head Start, U.S. Dept. of Health and Human Services, to showcase our program and discuss how early care and education policy plays out in our day-to-day operations, especially during the pandemic.



Honoring our Commitment to Every Child and Family Awarded Pennsylvania's Equity in Early Childhood Education Champion-Silver Level



Harnessing the Power of Play With 'Loose Parts' We dedicated new space for loose parts materials—everyday items, such as stones, shells, blocks, spools, and buttons. With their teachers' thoughtful guidance, children are exploring, discovering, and problemsolving with the materials. A preschooler plays his drums created from loose parts!



Focusing on Literacy and Building Reading Muscle Due to pandemic-related school closures, many students have missed out on building important reading and writing skills. To respond, our teachers focused on literacy development, including (left) journal writing and (right) independent reading time. Supporting the Whole Child: Social-Emotional Learning Expanding upon our social-emotional learning (SEL) approaches for toddlers and preschoolers, we implemented new research-based SEL for school-agers, partnering with the Committee for Children. Teacher Ha Nguyen uses literature as an entry point to a lesson about acceptance.

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Children's Village is a non-profit educating young and school-age children, current and future teachers, and families. Children's Village is distinguished by teaching excellence, a comprehensive and holistic framework, and its focus on inclusion and diversity. Working together with children, families, and the community, we promote a society that is fair, compassionate, and economically vibrant.

(215) 931-0190



<u>childrensvillagephila.org</u>

